



東中通信

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Imagine your own happy future by looking at the graduates

卒業生の姿から自分の幸せな未来を思い描く

～From the classes of student teachers on teaching practice～

～教育実習の先生方の授業から～

Principal Hidefumi ITAZU 校長 板津 英文

■ We accepted five student teachers. 5人の教育実習生を受け入れました

From November 4th to 21st, we accepted five student teachers for approximately three weeks. All five students are currently university students in Aichi and Gifu prefectures. Four of them are graduates of Higashi Junior High School. All of them are aiming to become school teachers.

To become a school teacher, you need to study at a university, etc., obtain a teaching license, and pass a recruitment exams. To become a junior high school teacher, you need a minimum of 67 “credits”, and teaching practice is one of them.

Although they require so many credits, the student teachers are working hard to make their dream of becoming a school teacher come true. When I listened to them, I realized that although there were many different reasons why they wanted to become a school teacher, each of them had a strong desire for their own future. I thought that was wonderful.

11月4日～21日までの約3週間、5人の教育実習生を受け入れました。5人は現在、愛知県、岐阜県の大学生です。そのうちの4人は東中学校の卒業生です。みなさん学校の先生になることを目指しています。

学校の先生になるためには、大学などで学んで、教員免許を取り、採用試験に合格する必要があります。大学では、授業を受けて、試験などに合格すると「単位」というものがもらえます。中学校の先生になるためには、最低限、決められた67の「単位」が必要です。教育実習はその中の1つです。

このように多くの「単位」が必要ですが、教育実習生の皆さんは、将来学校の先生になりたいという夢を実現させるために、一生懸命頑張っています。話を聞いてみると、学校の先生になりたいと思った理由は様々ですが、それぞれが自分の将来について熱い想いをもっていらっしやるのが分かりました。素敵だなと感じました。

■ I observed the classes of student teachers on their teaching practice. 教育実習の先生方の授業を参観しました

During the teaching practice, students observe and learn from the lessons of the teachers they supervise, and also plan and teach their own lessons. In the third and final week, a “research lesson” was held, which was observed by many teachers. It was like a test for the teaching practice. Here is one of them.

This is a Japanese class for Grade 2 Section 5. The subject is the work “The Priest at Ninna-ji Temple” from Kenko Hoshi’s “*Tsurezuregusa*”. “*Tsurezuregusa*” is said to have been written in the 1300s, making it an ancient work from about 700 years ago. Although it is a story written so long ago, it contains interesting aspects of the work that are relevant to today’s world, as well as the lessons the author wanted to convey. The class I visited was a class where students interpreted the work. After summarizing their thoughts individually, they engaged in free and group exchanges. Once the exchange began, the students in Grade 2 Section 5 began to share their thoughts one after the other. They were so lively. The atmosphere was very lively. I think this was because the work itself was interesting, and also because the exchange led to new discoveries, such as “I never knew there was another way to look at things”. It was a lot of fun to watch. Thank you to the student teacher who planned this lesson, and to the students in Grade 2 Section 5. It was a wonderful lesson.

教育実習では、指導する先生の授業を参観して学んだり、自分で計画して授業を行ったりします。3週間目、最後の週には、多くの先生が参観する「研究授業」が行われました。教育実習の試験のようなものです。そのうちの1つを紹介します。

2年5組の国語の授業です。兼好法師「徒然草」の「仁和寺にある法師」という作品が題材です。「徒然草」が書かれたのは西暦1300年代と言われているので、今から700年くらい前の古い作品です。そんな昔に書かれた話ではありますが、今の時代に通じる作品の面白さや作者の伝えたい教訓が含まれています。参観したのは、それを読み解く授業でした。個人で考えをまとめた後に、自由交流や班交流をしました。交流が始まると2年5組のみなさんは、自分の考えをどんどん話し始めました。生き生きしていましたね。とても盛り上がりました。この作品自体の面白さがあり、さらに、交流で「そんな見方があったのか」と新しい発見があったからだと思います。見ていてとても楽しかったです。こうした授業を計画してくださった教育実習の先生、2年5組のみなさん、ありがとうございました。素敵な授業でした。

■ Let’s imagine your future. あなたの未来を思い描いてみましょう



I think being a school teacher is the next most familiar occupation after the ones of your family members. During the teaching practice, I was able to see firsthand the efforts on the graduates who were working hard to make their dreams come true. I can imagine that there are many other graduates who are also working hard to make their dreams come true.

So, what does your future hold? What dreams do you have? What will you work hard to achieve them? Let’s try to visualize your future.

学校の先生というのは、みなさんの家族の職業の次に身近な職業かと思います。教育実習では、夢の実現に向けて頑張っている先輩方の姿に直接触れることができました。他にもそれぞれの夢の実現に向けて頑張っている先輩方は多くいらっしやるのが想像できますね。

では、あなたの未来はどのようになっていますか。どんな夢をもっていますか。そのためにどんなことを頑張りますか。あなたの未来を思い描いてみましょう。

12月 December schedule

Date	Day	Events	End of meeting	Dismissal time	Club
1	Mon	Parent-Teacher-Student Meeting ①	2:35	3:10	×
2	Tue	Parent-Teacher-Student Meeting ②	3:30	4:40	○
3	Wed	Parent-Teacher-Student Meeting ③	2:35	3:20	×
4	Thu	Parent-Teacher-Student Meeting ④	3:10	4:10	×
5	Fri	Parent-Teacher-Student Meeting ⑤	3:30	4:40	○
6	Sat				
7	Sun				
8	Mon	School-wide study research (3-5 Sociology)	3:00	3:10	×
9	Tue	New 1st grade students' trial enrollment	4:00	4:40	○
10	Wed	Prefectural Police Chief visit at 5th period	3:00	3:10	×
11	Thu	1st & 2nd grade proficiency test	3:00	4:10	×
12	Fri	Niji/Waka field trip	4:00	4:40	○
13	Sat				
14	Sun				
15	Mon		2:35	3:10	×
16	Tue	Dream Class ①②2-1 ③④2-2 ⑤⑥2-3	4:00	4:40	○
17	Wed	Grade ST, Dream Class ①②2-7③④2-8	3:00	3:10	×
18	Thu	Dream Class ①②2-5 ③④2-9	4:00	4:10	×
19	Fri	Dream Class ①②2-4 ③④2-6	4:00	4:40	○
20	Sat				
21	Sun				
22	Mon		3:00	3:10	×
23	Tue		4:00	4:40	○
24	Wed		2:40	3:20	×
25	Thu	Grade ST (How to send out an SOS)	4:00	4:10	×
26	Fri	Last day of classes before winter break	1:15	1:25	×
27	Sat				
28	Sun				
29	Mon				
30	Tue				
31	Wed				

【Major events in Jan. Feb. Mar.】

Jan. 7th (Wed) First classes after winter break.

Jan. 14th (Wed) Grade 3, End of the term test

Jan. 26th (Mon) to 30th (Fri)

Parents/Teacher/Student Meeting (1st/2nd Grades)
Feb. 12th (Thu) & 13th (Fri)

End of the term test for 1st/2nd Grades

Feb. 27th (Fri) PTA Class Visit • Educational Lecture

Mar. 4th (Wed) & 5th (Thu)

Public High School first selection

Mar. 6th (Fri) Graduation Ceremony

Mar. 26th (Thu) End of Classes Ceremony

【東中生の活躍】

■第47回乗鞍カップ（女子バレーボール）

松倉会場トーナメント 第1位

■第42回美濃加茂市民大会（陸上競技）

中学女子の部 400mR 2位

3年 重富恋奈 2年 宮本愛沙

1年 伊藤さいな 吉川紗矢

中学男子の部 1500m 3位

2年 高桑和都葉

■第52回美濃加茂ライオンズクラブ少年剣道大会

男子団体 準優勝

2年 松村 拓実

吉田 晴翔

1年 江間 心一

木下 維心

城所 将孝

女子団体 3位

2年 櫻井 美緒

王 心怡

大島 夢月

内記 心春

1年 増田 若葉

女子個人2年の部 3位

王 心怡

■TOKIスポーツフェスティバル3×3大会 優勝

美濃加茂ジュニアバスケットボールクラブ

2年 増澤 心陽

【To Parents/Guardians】

◎About traffic safety

The sun is setting earlier each day, making it difficult to see cyclists and pedestrians. The roads around our school are very dangerous because they are narrow and have a lot of traffic. In addition, there are places where visibility is extremely poor due to fences, etc. We are encouraging students to be aware of this at school, but we also ask that you discuss it at home so that you can protect your own life.

◎About Dream Classes

As part of the JFA Kokoro Project, they will work with top athletes to teach 2nd grade students about the importance of having dreams. The event is scheduled for 16th to 19th. Parents/Guardians attending should park in the Higashi Junior High School staff parking lot. The event will be held in each classroom and gym.

【Please support Gifu Prefecture PTA Fund】

The donations will be used as funds for the activities of Prefectural PTA Federation. We appreciate your generous donations. If you would like to help, please contact the homeroom teacher or vice principal.

◆Un-mailed postcards due to mistakes, etc.

◆Unused stamps, revenue stamps, prepaid cards, telephone cards, book vouchers, beer vouchers, gift certificates, etc.