

School's Educational goal
Act for your own and everyone's happiness.



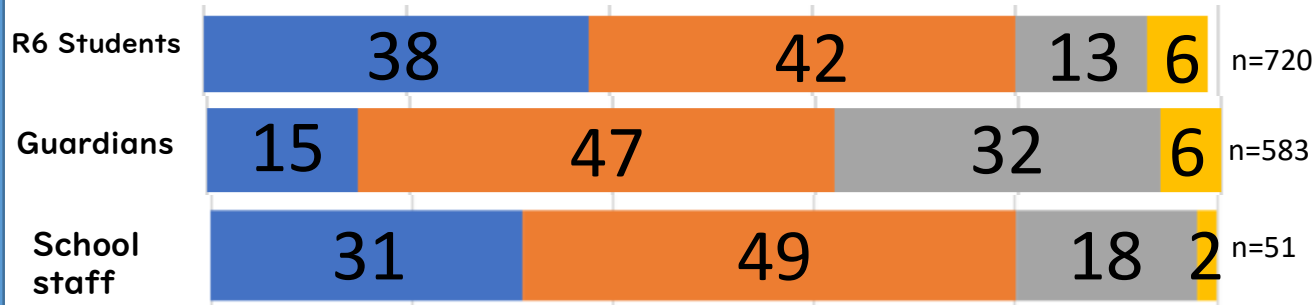
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【Survey results regarding the team homeroom teacher system (%)】



■ Reflecting on my first initiatives

We received responses from 583 parents. Thank you very much for taking the time in your busy schedule to write us with your detailed and specific answer.

Please see the table above, which also includes data from students, faculty, and staff.

The positive numbers of “good” and “somewhat good” indicate that 60% of the parents and 80% of the students and faculty responded, and we believe that the results were positive.

■ What I have learned from carrying out the system.

We have proceeded this year based on a system of four teachers in charge of three classes, which changes over three days. Here is what the students are saying.

I feel that the class next door is not an “enemy” but a “friend”.

We believe that the students were able to feel this when they actually saw the Sports Day(*Danketsusa*) and Chorus Festival, and felt that the three classes working as one team enhanced the connection among the students and improved the overall quality of the event. We also received the following comments from parents.

- It was good that there were several teachers with whom I could consult.
- It was good to be able to connect with many teachers and get their opinions.
- I felt easy when called, I was immediately connected to someone in the teachers' team.

■ More in-depth information sharing

On the other hand, we also received the following comments.

- I did not know with whom to consult when choosing a meeting or when I wanted to ask for advice.
- I did not know how much information was shared.
- I felt that the relationship with the teachers had become weaker.

After school, the staff room becomes very noisy as a team homeroom teachers interact with each other in various ways. The conversations are so active that we cannot hear each other even when we receive phone calls. However, we have received many comments from many people about “information sharing” in the current situation. Information sharing and ‘connection (involvement)’ are definitely something we should continue to focus on in the future. For the next school year, we would like to explore areas where we can make improvements, such as creating an environment that facilitates consultation.